

Indigenous Education

North Vancouver School District

Feb 11-15th, 2019

North Vancouver Indigenous Education Enhancement Agreement

Did you know.....that the NVSD has an Aboriginal Education Enhancement Agreement (2016-2021) and that this is the third Aboriginal Education Enhancement Agreement for the NVSD?

The AEEA of the North Vancouver School District is acknowledged as a partnership with shared responsibility and opportunity to sincerely support and foster success and achievement for students of Aboriginal ancestry. The partner groups are:

- Skwxwú7mesh Nation
- Tsleil-Waututh Nation
- Metis Nation of British Columbia
- All other Aboriginal peoples residing in North Vancouver
- North Vancouver School District
- BC Ministry of Education

The partners have a five-year commitment (June 30, 2016 to June 30, 2021) that will be reviewed annually in conjunction with the complementary goals of the North Vancouver School District.

Do you know the goals of the AEEA?

This AEEA encompasses three main goals:

Goal #1: To improve academic success of students of Aboriginal ancestry.

Goal #2: To improve the sense of belonging and presence of students of Aboriginal ancestry.

Goal #3: To increase the understanding and knowledge of all educators and students in the North Vancouver School District of Aboriginal culture, history and ways of knowing, in order to enhance the learning environment for students of Aboriginal ancestry.

Read the [AEEA2016-2021](#).

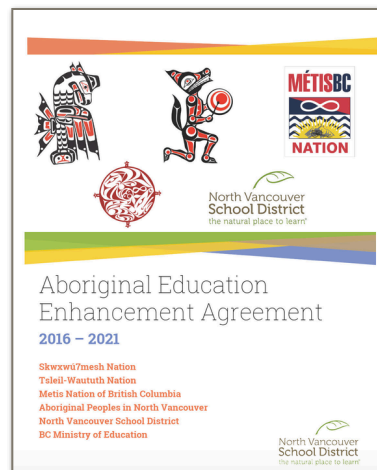


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[NVSD Indigenous Education Team Request Form Request Form](#)

Core Competencies

[Core Competencies](#) with Squamish, Tsleil-Waututh and Métis connections can be found [here](#).

Student Profile

Name: Misty Adrian

Nation: Tsal'alh Nation (Seton Portage near Lilloet)

School: Carisbrooke Elementary

Misty Adrian is very proud of her Indigenous culture. Her father is part of the Tsal'alh Nation and her family is part of the Crane Clan. Her father's family has always had great luck with fishing! Misty has attended Carisbrooke Elementary School since Kindergarten, and she is now in Grade 7. Her hobbies are playing the bass, singing, playing volleyball, and learning about First Nations history.

Misty has been reading a lot of books about residential schools in the past 3 years. She feels that it is extremely important that all Canadians know about this topic because everyone should understand Canada's true history. Some of the titles of the books she has read are: *These Are My Words*, *My Name is Seepetza*, and *Fatty Legs*. Misty enjoys giving the Traditional Welcome for many of the assemblies at her school. She also really enjoyed being part of the Salmon blessing with Dallas Gus. Misty will be attending Carson Graham Secondary School next year. We are very fortunate to have Misty at the school!



Student Opportunities

Design our New Logo!

The NVSD Indigenous Education team is looking for a new logo. Do you know a student artist who may be interested in designing the new logo? The new logo must represent Squamish, Tsleil-Waututh, Urban First Nations and Métis communities. The contest is open to students K-12 and the deadline for submissions is April 15, 2019. Please have students submit their submission and a short paragraph about their designs to abed@sd44.ca.



Our Story: Indigenous Arts and Story Contest



This contest is open to self identified students of Indigenous ancestry (ages 6-29) to submit a story or two dimensional art that explores Indigenous heritage or culture. The rules state that entries must include a 200-400 word artist/author statement about the student and how their piece explores Indigenous heritage and culture. Click [here](#) for more information and how students submit their entries.

Spring Break: Reconciled Futures Youth Art Camp, March 18-22, 2019

Opportunity for Indigenous Youth who are interested in art and museums to participate in a Spring Break camp sponsored by the Museum of Vancouver and Greenest City Opportunities for 8 youth (two Musqueam, two Squamish, two Tsleil-Waututh, and two from the Urban First Nations community). Click [here](#) for more information and applications are due by February 25, 2019.

Indigenous Ally Toolkit



Did you read the poem..... *So you wanna be an ally?*
Want to read it again? Click [here](#)

Have you seen the *Indigenous Ally Toolkit*? The Indigenous Ally Toolkit was created by the Montreal Urban Aboriginal Community Strategy Network and this toolkit outlines three steps to allyship

The toolkit breaks down allyship into three steps:
1. Be critical of any motivations.
2. Start learning.
3. Act accordingly.

Read about the development of the Indigenous Ally Toolkit in this [article](#) and you can download the [Indigenous Ally Toolkit](#).

"Allies definitely need to be aware of their motivations and be "self critical of their actions and why they do what they do, and just raising that level of self-awareness."
Dakota Swiftwolfe

"It is through language that we communicate with the world, define our identity, express our history and culture, learn, defend our human rights and participate in all aspects of society, to name but a few. Through language, people preserve their community's history, customs and traditions, memory, unique modes of thinking, meaning and expression. They also use it to construct their future." [UNESCO](#)

2019 International Year of Indigenous Languages (IYIL2019)

In honour and recognition that 2019 is *International Year of Indigenous Languages* we will feature an Indigenous Language resource each week.

You can check out the IYIL2019 [website](#) to learn about events in your community and the goals of the UN International Year of Indigenous Languages.

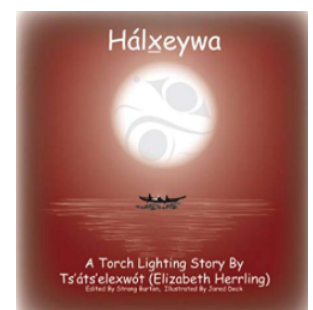
Feature Resources of the Week:

The Halq'emeyelem Language

Did you know that the Halq'emeyelem language is a Salishan language and refers to the Upriver dialect. Stó:lō' is Halq'emeyelem for the Fraser River and Stó:lō' means *People of the River*.

Find out about the Halq'emeyelem language with Christine Seymour in this [Halq'emeyelem](#) language video or Halq'emeyelem [Colours](#). The Stó:lō' also have a language page where you can explore sayings, greetings and much more. Click [here](#) to learn more.

Read about Elizabeth Phillips, a Stó:lō' elder working to preserve Halq'emeyelem in this [article](#). Listen to [Ts'ats'elxwot \(Elizabeth Herrling\)'s Halxeywa: A Torch Lighting Story](#) in Halq'emeyelem



Edge of the Knife (Sgaawaay K'uuna):

The Talking Stick Festival and Reel Reservations are presenting student matinees of the film *Edge of the Knife (Sgaawaay K'uuna)*. The film is shot entirely in the Haida language. Find out more [here](#).



Resources:

I Matter. You Matter. We Matter.
HOPE. CULTURE. STRENGTH.

Have you seen the resource We Matter? “We Matter is an Indigenous-led and nationally registered non-profit organization that is committed to Indigenous youth empowerment, hope and life promotion.” We Matter is designed for students Grade 7-12

[We Matter](#)

[We Matter Teacher Toolkit](#)

Upcoming Events and Workshops

Moose Hide Campaign 2019

The BC Day of Gathering to recognize the 2019 Moose Hide Campaign will be held in Victoria on **February 13, 2019**. The Moose Hide Campaign is a grassroots campaign to prevent violence against women and children. Learn more or to order pins click [here](#).



Reconciliation Through Indigenous Education:

The next MOOC offered by Jan Hare at UBC begins April 1st. Find out more information or to register click [here](#)

Indigenous Math K-12 Symposium.

UBC will be hosting the the 9th Indigenous Math K-12 Symposium on May 14th, 2019. Click [here](#) for more information